

Crisis Intervention Syllabus

9 a.m. - 10:30 a.m.	Reason for crisis intervention
10:30 a.m. - 10:45 a.m	Break
10:45 a.m. - noon	How one helps those in crisis find meaning and manage emotions
noon - 1 p.m.	Lunch
1 p.m. - 2:30 p.m.	How to help those in crisis take action and discover their own inner resources for healing
2:30 p.m. - 2:45 p.m.	Break
2:45 p.m. - 4:00 p.m.	How to help those in crisis find resolve

Brief Description of Instructional Format:

Videotaped segments and role-plays are used to demonstrate very specific intervention processes. Didactic presentation provides information and framework related to establishing Trauma Response Teams in a school setting. Multiple handouts provide checklists, etc.

Goal:

To provide participants with protocol that provides responses at all levels within a school system that are designed to restore a sense of safety and order, and minimize at risk responses for all student/staff exposed to critical incidents.

SESSION OBJECTIVES:

To increase participants knowledge of the stages of crisis intervention, how to help victims and survivors following exposure, and how to identify those who may be at-risk.

LEARNING OBJECTIVES:

The Learner will be able to:

- Identify six stages of crisis intervention.
- Identify the appropriate time to initiate each stage.
- Determine which responses indicate potential at-risk children/staff.