



A Program of
Children's Home
of Detroit

**The National Institute for
Trauma and Loss in Children**

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Reaching and Teaching the Stressed and Anxious Student Online Course

Syllabi

Outline

Session One – Losses Experienced by Students
Session Two – Unprocessed Losses: The Magical Thinking of Grieving Students
Session Three – Supporting the Grieving Process in Students by Grade
Session Four – Family Dynamics and How They Shape Students Behavior
Session Five – Attachment Issues and How They Effect Reaching and Teaching Students
Session Six – The Alarm Response
Session Seven – The Traumatized Student in School
Session Eight – The Healing Process

BRIEF DESCRIPTION OF INSTRUCTIONALFORMAT:

Didactic, online instructional format provides information and framework related to how trauma and loss affects students in the classroom. Grade-specific intervention strategies provided.

GOAL:

Reaching and Teaching the Stressed and Anxious Student aims to provide information on how traumas and losses impact student behavior in the classroom as well as give practical intervention techniques to help facilitate healing.

SESSION OBJECTIVES:

To identify losses and traumas experienced by students. To identify ways to support grief and trauma reaction and promote healing in the classroom grade by grade.

LEARNING OBJECTIVES:

The learner will be able to:

- Identify several losses that may be experienced by students
- Identify specific ways to provide grieving students support by grade level.
- Identify intervention strategies to use in the classroom with students who have experienced a trauma or loss.