

**Interventions for Special Needs Students/Teaching the Teacher
Syllabus**

8:30 a.m. - 9:00 a.m.	Registration
9 a.m. - 10:30 a.m.	Identify what teachers need to know about trauma to be helpful to traumatized students in their classrooms
10:30 a.m. - 10:45 a.m.	Break
10:45 a.m. - noon	Strategies for interacting with traumatized students in the classroom- short and long term
noon - 1 p.m.	Lunch
1 p.m. - 2:30 p.m.	Identify baseline vs. the behaviors, thought processes and feeling states of special needs students impacted by grief or trauma
2:30 p.m. - 2:45 p.m.	Break
2:45 p.m. - 4:00 p.m.	Strategies for interacting with grieving or traumatized special needs students in the classroom and for helping parents efforts to help their child at home.

Brief Description of Instructional Format:

Videotaped didactic presentation provides information and framework related to grief and PTSD. Break out sessions provide participants opportunities to practice strategies presented. Multiple handouts provide checklists, etc.

GOALS:

To present participants with new information about the ways grief and trauma manifests itself in children and varied trauma specific intervention strategies, which have helped to ameliorate grief and trauma reactions triggered in children and special needs students.

SESSION OBJECTIVES:

To provide participants with the knowledge and resources needed to train teachers about grief and trauma, how it impacts regular and special needs students, and strategies for teachers to use with students in classrooms and parents to use at home with their child.

LEARNING OBJECTIVES:

The Learner will be able to:

- Teach teachers about grief, grieving, or trauma and the ways to help those traumatized students in their classrooms
- Identify the difference between grieving, traumatized special needs students versus those who aren't.
- Identify strategies to use in the classroom and present to parents for use with their child at home.